## Classroom Observation/Peer Evaluation Form Department of Psychology

Profess	or Being Reviewed Date of Videotaped Session	
examp are pro	ased on your observation, please note in the space provided evidence (including specific amples) relevant to the seven items listed below. Please note that the parenthetical examples e provided for illustrative purposes, only, to assist you in your observation. They are not tended to provide an exhaustive "checklist" of relevant behaviors.	
1.	The instructor communicated the subject matter effectively (e.g., provided an overview of the class session and stated objectives, spoke clearly and with adequate volume, proceeded at a good pace, slowed down for difficult or complex ideas, stayed on the theme of the class session, defined new terms, signaled transitions for new topics, tied topics together).	
2.	The instructor clearly explained material (e.g., used concrete examples, used multiple examples, pointed out practical applications, and stressed important points, repeated and rephrased difficult ideas, and periodically summarized).	
3.	The instructor showed enthusiasm for the subject (e.g., spoke expressively or emphatically, moved about while lecturing, used hand and arm gestures, used eye contact, showed facial expressions, used humor, used extemporaneous delivery).	

4.	The instructor was well prepared for class (e.g., provided a class session outline or used other organizational strategies, presented a clear and coherent lecture; used overheads, handouts or demonstrations that were relevant, could answer relevant questions).
5.	The instructor encouraged and was responsive to student participation (e.g., asked questions paused after questions, encouraged questions and discussions, praised students for good ideas).
6.	The instructor showed an interest in and respect for students (e.g., addressed students by name, talked with students after class, was friendly and easy to talk to, showed tolerance for other viewpoints, and was polite in response to irrelevant or poorly conceived questions or comments).
7.	The instructor was concerned that students learn and understand the material covered, (e.g., offered to help students with problems, asked students if they understood difficult concepts, and took time to clarify when students exhibited signs of confusion or uncertainty).
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